

Bathroom breaks are to be  
taken before class!!

Do **NOT** move the desk!!

Turn your phone **OFF**!!

Put your phone up!!

Sit down!! Be quiet!!

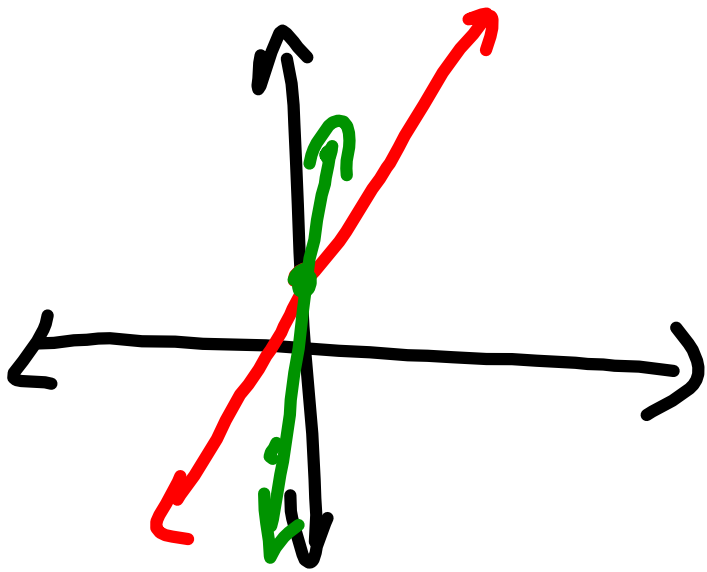
Prepare to work!!

**Keep your hands to yourself!!**

$$19) \quad f(x) = x + 2$$

$$h(x) = f(\underset{\uparrow}{3x})$$

$$HT \rightarrow \leftarrow \text{by } \frac{1}{3}$$



because # is larger  
than 1

$$a) f(x) = -2x - 6$$

$$h(x) = \frac{1}{3}f(x)$$

$v_T$   $\lambda$  by  $\frac{1}{3}$

because the # is  
between 0 to 1

$$a1) f(x) = 2x - 12 \quad h(x) = \frac{1}{6} f(x)$$

VT  $\lambda$  by  $\frac{1}{6}$

$$a2) f(x) = -x + 1$$

$$h(x) = f(\underline{2x})$$

HT  $\succ \prec$  by  $\frac{1}{2}$

$$23) \quad f(x) = -2x - 2 \quad h(x) = f(\underline{5}x)$$

$$HT \times b_4 \frac{1}{5}$$

$$24) \quad f(x) = 4x + 8$$

$$h(x) = \frac{\underline{3}}{4} f(x)$$

$$VT \quad \lambda \quad b_4 \frac{3}{9}$$

$$27) \quad f(x) = x - 2 \quad g(x) = f(\underline{x+4})$$

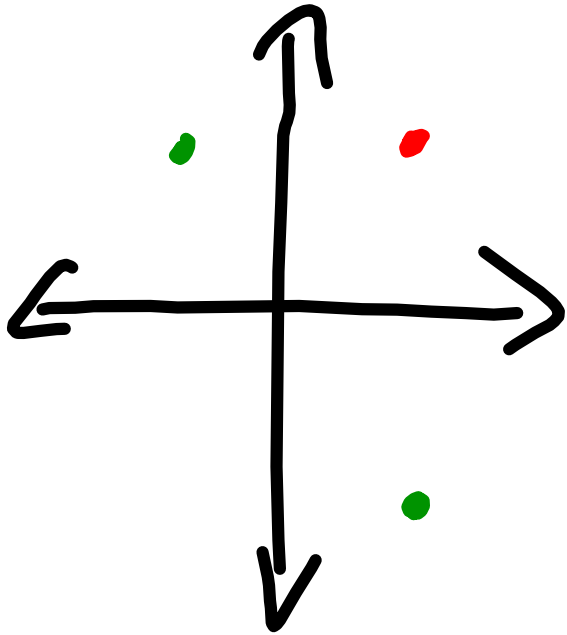
HT  $\leftarrow$  4 units

$$29) \quad f(x) = -2x - 7 \quad g(x) = f(\underline{x-2})$$

HT  $\rightarrow$  2

$$28) \quad f(x) = -4/x + 8 \quad g(x) = -f(x)$$

Ref1 x-axis



$$\star \quad f(x) = 2x + 5 \quad g(x) = f(-x)$$

Ref1 y-axis

$$30) \quad f(x) = 3x + 8 \quad g(x) = f\left(\frac{2}{3}x\right)$$
$$HT \leftrightarrow b_4 \frac{2}{3}$$

$$31) \quad f(x) = x - 6 \quad g(x) = 6f(x)$$
$$VT \updownarrow b_1 6$$



$$32) \quad f(x) = -x \quad g(x) = f(x) - \underline{3}$$

$$\vee \downarrow 3$$

$$33) \quad g(x) = f(x - 2)$$

$$34) \quad g(x) = f(-x)$$

$$35) \quad g(x) = f(x) + 4$$

$$36) \quad g(x) = f(5x)$$

$$39) f(x) = x \quad h(x) = \frac{1}{4}x - 2$$

VT  $\downarrow$  2

HT  $\uparrow$  by 4